

History (Autumn 1)

North American history: Ancient Maya

We will be learning about:

- Where and when they lived?
- Who ruled the Maya?
- What did they believe in?
- What did they build?
- What did the Maya develop/what was their legacy?
- The similarities and differences between other ancient civilisations.

Geography (Autumn 2)

Location and Place

Brazil - Locating lines of longitude and latitude, understanding Brazil's physical features, climate and its human settlements.

We will be learning about:

- Locating lines of longitude and latitude
- Locating South America and Brazil
- Regions of Brazil
- The Kayapo people
- Rio de Janeiro

French

This term we will be learning how to locate France on a map, how to ask someone how they are feeling and what their name is, count to 10 and the names of colours. We will also learn animal names and the phrase 'Je suis'

PE

We will be learning invasion games including netball. We will also be learning about body and spatial awareness, dance and Boxercise for general fitness.

Music

We will listen to and appraise songs from a range of musical genres e.g blues, marching bands. We will sing songs by Abba in two parts and learn to play notes C,D,E,F on the glockenspiel. We will improvise and perform to others and take part in the voices foundation project. We will also be learning how to play the steal pans.

MARLBOROUGH ROAD ACADEMY AUTUMN TERM 2023

This is what we are learning in Year 3

Art/Design

Collage: Mayan Masks - We are looking at traditional arts and crafts of the Mayan people and will be representing them using mixed media elements and creating a mask.

Pop up book with Mechanisms - We will then be designing and creating our own pop up books, using spinners, levers, tabs and sliding mechanisms.

Religious education

Autumn 1 - Key question: What can we learn from religions about deciding what is right and wrong?

Autumn 2- Key question: Why is Jesus inspiring to some people?

PSHE

Autumn 1

What makes a community?: What are shared responsibilities? Why are they necessary?

Autumn 2

How is data shared and used?

Computing

Autumn 1: Investigate how computing systems and networks are connected, how information is shared and why networks need protecting- The internet Recognise how content is created.

Autumn 2: Creating media – photo editing

How images can be changed for different uses, selecting tools, know that not all images are real.

Science

Autumn 1 -

Living things and their environment

We will look at grouping, classify and identify animals and plants found locally. We will be explaining how environmental changes may have an impact on living things.

Autumn 2 - Digestion

We will be constructing and interpreting food chains, labelling producer, predator, prey. We will be naming, locating and describing the functions of the main parts of the digestive system. We will also be Identify different types of teeth in humans.



English:

In English will be looking at several different genres of writing:

Cloud Soup -Kate Wakeling

- Develop positive attitudes and stamina towards writing by creating poetry.
- Discuss language, extending interest in the meaning and origin of words.
- Develop an understanding of how choices in vocabulary and punctuation can impact on audience.

On A Magical Do-Nothing Day - Beatrice Alemagna

- Understand the term 'preposition', recognising examples of their use.
- Use prepositions to add detail about time and place.
- Correctly use a or an according to whether the next word begins with a consonant or vowel.
- Make choices about vocabulary that shows an understanding of purpose and audience (e.g. by choosing words that make the reader feel a specific way about a character)

Superhero Instruction Manual -Kristy Dempsey

- Use a wide range of conjunctions to create multi-clause sentences (e.g. if, when, because, although)
- Use adverbs and prepositions to add detail about time and place.
- Understand how to use simple devices to organise material and aid presentation.

In spelling, we will be learning:

- The /e/ sound spelt 'ei', 'eigh', or 'ey' The // sound spelt 'ch' The // sound spelt 'ou' (all from Year 3)
- Words ending /ure/ (treasure, measure)
- Prefixes 'in-', 'il-', 'im-'and 'ir-'•
- Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-en', '-er', 'ed')
- Homophones and Possessive apostrophe with singular proper nouns.

Maths:

Place value

- Reading, writing and counting numbers to 1000
- Counting in hundreds
- 100s, 10s and 1s
- Comparing and ordering numbers
- Finding 1, 10 and 100 more or less
- Counting in 50s

Addition and subtraction

- Adding and subtracting multiples of 100
- Adding and subtracting 3-digit and 1-digit numbers
- Adding and subtracting 3-digit and 2-digit numbers
- Adding and subtracting two 2-digit numbers
- Adding and subtracting two 3-digit numbers
- Mixed addition and subtraction problems

Multiplication and division

- Making equal groups
- Using arrays
- Multiplying and dividing by 2, 5 and 10, then 3, 4 and 8

We will also be working on elements of our Pupil Charter. These are experiences that all children can expect during their time at Marlborough Road Academy. We will visit the school and local libraries and go on at least one trip/see at least one visitor over the term. We will share our work with you at a sharing event. A rep will sit on the school council.